Vermont Assessment Summary 2001

PS382 Rutland Intermediate School

Assessment Summary Overall

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	192	1%	17%	30%	48%	4%	17%	53%
Reading Basic Understanding	192	1%	12%	14%	58%	15%	13%	73%
Writing Conventions	192	1 %	29%	22%	46%	2%	30%	48%
Writing Effectiveness	192	0%	24%	21%	52%	3%	24%	55%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	195	2%	32%	28%	32%	6%	34%	38%
Problem Solving	195	23%	41%	18%	12%	6%	64%	17%
Skills	195	1%	14%	20%	41%	24%	15%	65%

Assessment Summary Gender

GRADE 4

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	102	0%	18%	27%	49%	6%	18%	55%
Reading Basic Understanding	102	0%	11%	12%	60%	18%	11%	77%
Writing Conventions	102	1%	17%	25%	54%	4%	18%	58%
Writing Effectiveness	102	0%	22%	14%	60%	5%	22%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	1%	16%	33%	48%	2%	17%	50%
Reading Basic Understanding	90	1%	13%	17%	57%	12%	14%	69%
Writing Conventions	90	0%	43%	19%	38%	0%	43%	38%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	105	2%	31%	29%	31%	7%	33%	38%
Problem Solving	105	22%	42%	18%	11%	7%	64%	18%
Skills	105	2%	12%	22%	39%	25%	14%	64%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	2%	32%	27%	33%	6%	34%	39%
Problem Solving	90	24%	40%	19%	12%	4%	64%	17%
Skills	90	0%	17%	18%	42%	23%	17%	66%

Vermont Assessment Summary 2001

PS382 Rutland Intermediate School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	17%	28%	49%	4%	18%	54%
Reading Basic Understanding	*	1%	13%	14%	58%	15%	13%	73%
Writing Conventions	*	1%	29%	22%	46%	2%	30%	48%
Writing Effectiveness	*	0%	25%	21%	51%	3%	25%	54%
Hispanic or Latino							Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
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Vermont Assessment Summary 2001

PS382 Rutland Intermediate School

Assessment Summary Race/Ethnicity

GRADE 4

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	32%	28%	31%	6%	34%	37%
Problem Solving	*	24%	40%	18%	12%	6%	64%	18%
Skills	*	1%	15%	21%	40%	24%	16%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	0%	13%	30%	52%	5%	13%	57%
Reading Basic Understanding	173	0%	9%	12%	62%	17%	9%	79%
Writing Conventions	173	1 %	23%	23%	51%	2%	24%	53%
Writing Effectiveness	173	0%	18%	21%	58%	3%	18%	61%
Special Needs Students							Little+	Standard+
		T 4					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	1 N 19	Little 5%	Below 47%	Nearly 32%	Achieved	Honors 0%	Below 53%	Honors 16%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	19	5%	47%	32%	16%	0%	53%	16%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	176	1%	27%	30%	36%	6%	28%	42%
Problem Solving	176	18%	43%	20%	13%	6%	61%	19%
Skills	176	1%	11%	18%	44%	27%	12%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	11%	74%	11%	0%	5%	84%	5%
Problem Solving	19	68%	26%	5%	0%	0%	95%	0%
Skills	19	0%	47%	42%	11%	0%	47%	11%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	0%	11%	21%	61%	7%	11%	68%
Reading Basic Understanding	95	0%	6%	9%	59%	25%	6%	84%
Writing Conventions	95	0%	22%	12%	63%	3%	22%	66%
Writing Effectiveness	95	0%	15%	14%	67%	4%	15%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	93	1%	24%	38%	37%	1%	25%	38%
Reading Basic Understanding	93	1%	18%	18%	57%	5%	19%	62%
Writing Conventions	93	1 %	35%	33%	29%	1%	37%	30%
Writing Effectiveness	93	0%	33%	27%	39%	1%	33%	40%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	1%	20%	27%	45%	7%	21%	52%
Problem Solving	96	9%	39%	21%	21%	10%	48%	31%
Skills	96	1%	8%	9%	44%	38%	9%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	3%	43%	29%	19%	5%	46%	24%
Problem Solving	95	37%	42%	17%	3%	1%	79%	4%
Skills	95	1%	20%	32%	38%	9%	21%	47%

Assessment Summary English Language Learners

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	17%	29%	49%	4%	18%	53%
Reading Basic Understanding	*	1%	12%	14%	58%	16%	13%	73%
Writing Conventions	*	1%	29%	22%	47%	2%	29%	49%
Writing Effectiveness	*	0%	24%	20%	53%	3%	24%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	32%	28%	32%	6%	34%	38%
Problem Solving	*	23%	41%	18%	12%	6%	64%	18%
Skills	*	1%	14%	21%	41%	24%	15%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*